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## Forest Management and Planning

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By Pete Bettinger

Academic Press. Hardcover. Book Condition: New. Hardcover. 360 pages. Dimensions: 10.9in. x 8.4in. x 1.1in. This book provides a focused understanding of contemporary forest management issues through real life examples to engage students. The methodology for the development of quantitatively-derived forest management plans - from gathering information to the implementation of plans at the forest level - are explicitly explained. Emphasis is placed on the development of the traditional commodity production forest plans using linear programming, the development of alternative forest plans, and problem resolution in planning. The authors have developed this book based on their personal experience in teaching forest management courses and the review of ten forestry programs (Auburn University, University of Georgia, Iowa State University, Louisiana State University, Northern Arizona University, Ohio State University, Pennsylvania State University, University of Florida, Virginia Tech, and Oregon State University). The integration of extended case studies of a variety of scenarios as well as the inclusion of a section on report writing will engage students. Acknowledgement and integration of various software packages for forest management provide the most useful tools for those studying forest management and distinguish this book from the competition. Real-life examples illustrated mathematically and graphically. End-of-chapter questions. Modern coverage...



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### Reviews

*Extensive guide! Its such a excellent read. This can be for anyone who statte that there was not a worth looking at. I am just effortlessly will get a satisfaction of looking at a written publication.*

-- **Melvin Hettinger**

*This book will not be effortless to start on reading through but very exciting to learn. It is amongst the most remarkable book i have got go through. Once you begin to read the book, it is extremely difficult to leave it before concluding.*

-- **Dr. Easton Collier DVM**